# POZNAJO POZNAJ

#### POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Electrotechnics [S1IMat1>Elektrotech]

Course

Field of study Year/Semester

Materials Engineering 2/3

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

first-cycle Polish

Form of study Requirements full-time compulsory

Number of hours

Lecture Laboratory classes Other (e.g. online)

15 15

Tutorials Projects/seminars

0 0

Number of credit points

2,00

Coordinators Lecturers

dr inż. Marcin Pelic

marcin.pelic@put.poznan.pl

# **Prerequisites**

Basic knowledge in mathematics, physics and chemistry. Systematized theoretical knowledge in the field of study. The student knows how to operate on complex variables, solve systems of linear equations and use literature (gaining new knowledge from the indicated sources) and the Internet.

# Course objective

Acquiring knowledge about the principle of operation of electrical machines and devices, ability to analyze and solve equations describing simple electrical systems.

# Course-related learning outcomes

#### Knowledge:

student has knowledge in the field of electrical engineering used for the design and analysis of electric drive systems and machine control systems

#### Skills:

- 1. student has the ability to self-study, incl. to "raise" professional competences.
- 2. student is able to measure basic physical quantities, analysis of physical phenomena and solve

technical issues on the basis of the laws of physics.

3. stude is able to design and analyze electric drive systems and machine control systems.

#### Social competences:

student is aware of the social role of a technical university graduate, and in particular understands the need for formulation and transfer to the public, in particular through the mass media, information and opinions on the achievements of technology and other aspects of engineering activities; endeavors to provide such information and opinions in a generally understandable way.

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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Written exam covering theoretical knowledge with computational elements of DC and AC circuit in the form of multiple-choice test with 10-15 questions. Assessment: 3,0 <50%;60%), 3,5 <60%;70%), 4,0<70%;80%), 4,5<80%;90%), 5,0 <90%;100%).

Current control of preparation for laboratories, final test from the laboratory consisting of 5-7 multiple-choice questions. Ratings: 3.0 <50%; 60%), 3.5 <60%; 70%), 4.0 <70%; 80%), 4.5 <80%; 90%), 5.0 < 90%, 100%).

#### Programme content

Basic quantities and phenomena related to electric and magnetic fields, electric signals and their classification, topics in electric circuits, methods of analyzing direct current and sinusoidal alternating current circuits. Power supplies and regulators for receivers.

The impact of current on the human body and protective measures against electric shock

### **Course topics**

#### Lecture:

- The effects of electricity on the human body,
- Electric current,
- Electrical measurement,
- DC and AC electric circuits,
- Methods for solving electrical circuits,
- Electric resonance imaging,
- Electric field, magnetic field and electric machines.

#### Lab:

- Basic measurements in DC circuits,
- Basic measurements in AC circuits,
- Simulation of simple electrical circuits,
- Induction motor in a single-phase network,
- Power controllers,
- DC power supply

#### **Teaching methods**

Lecture: presentation, solving electrical circuits calculation examples.

Laboratory: laboratory exercises in groups, class reports.

#### **Bibliography**

#### Basic

- 1. W. Opydo, Elektrotechnika i elektronika dla studentów wydziałów nieelektrycznych, WPP, Poznań, 2012 r.
- 2. S. Bolkowski, Elektrotechnika 4, WSiP, 1995 r.

#### Additional

- 1. W. Orlik, Egzamin kwalifikacyjny elektryka w pytaniach i odpowiedziach
- 2. B. Miedziński, Elektrotechnika. Podstawy i instalacje elektryczne, Wydawnictwo Naukowe PWN, Warszawa 1997 r.

# Breakdown of average student's workload

	Hours	ECTS
Total workload	60	2,00
Classes requiring direct contact with the teacher	35	1,20
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	25	0,80